

GUMS- PROGRAM OVERVIEW 1 of 4

Glyndon United Methodist School - Program Basics

All Programs:	2s' Class:	3s' Class:	4s' Class:
<ul style="list-style-type: none">• Teachers use program highlights and goals to build lessons, themes, and activities• A book is read during every "typical" day in school• A minimum of one craft or project is completed during every "typical" day in school• Provide at least one sensory or free art activity or center every "typical" day.• Teachers provide formal and informal opportunities for conferences	<ul style="list-style-type: none">• May have up to 10 children• Has at least 1 special visitor or in-class field trip per year*• Has at least 2 special events with parents throughout the year• Diapers are changed regularly- immediately for bm, and soaked or every 2 hours for wet.	<ul style="list-style-type: none">• May have up to 15 children• Has at least 1 special visitor or in-class field trip per year*• Has 1-2 off site field trips per year• Has at least 3 special events with parents throughout the year• Participates in Music and Movement class for 4-6 times during the winter months	<ul style="list-style-type: none">• May have up to 15 children• Has at least 1 special visitor or in-class field trip per year*• Has 3-4 off site field trips per year• Has at least 4 special events with parents throughout the year• Participates in Music and Movement class for 6-10 times during the winter months

*Special visitor examples: fire department, artist, community helpers, authors

The Preschool Board reserves the right to make decisions regarding low enrollment

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Glyndon United Methodist School - Program Highlights

GUMS Program is designed to be developmentally and age appropriate. Students who enroll for three years will progress purposefully with nurturing teachers in a safe and familiar place. Likewise, students who enroll for one or two years will benefit from the same thoughtful whole-child program. Our program takes a holistic learning approach in a loving Christian environment.

Classes	Approach to learning/Routines/Self-Care	Emotional and Social Development	Spiritual and Moral Growth	Physical Growth
2s Class	<p>Our 2s class learn routine -With assistance from teacher, our 2s learn school routines and are able to wash hands, clean up, stand in line, and sit for a short amount during circle time.</p> <p>Our 2s make connections to content through crafts using multiple school tools</p>	<p>Our 2s class allows for Teacher guided play, sharing, and problem solving.</p> <p>Our 2s teachers help students express feelings using words by guidance, books, and role playing</p>	<p>Our 2s class use picture clues to pray for family and friends</p> <p>Through fingerplays and songs, we learn that God is always with us.</p> <p>Through stories and songs we learn the basics of Christmas and Easter, particularly that Jesus loves us.</p>	<p>Gross Motor Skills- Through nursery rhymes, rhythm, and songs, Our 2s stretch, move, and practice locomotor skills.</p> <p>Fine Motor Skills- Our 2s use a wide variety of materials to squish, pour, roll, smash, and build in order to build strong finger and hand muscles and to encourage wrist action over whole arm movements.</p>
3s Class	<p>Our 3s learn independence, can raise hands, and participate in circle time and walking in line,</p> <p>Our 3s have 1-2 field trips per year to develop content and flexibility in routine.</p> <p>Our 3s make connections to content through crafts using multiple school tools</p>	<p>Our 3s are encouraged to share and use words to explain feelings.</p> <p>Our 3s use snack time and role playing to develop good manners and use polite words.</p>	<p>Our 3s pray daily for families and friends using circle time and snacks time to pray.</p> <p>Through songs and stories, we learn that God loves us, and we learn to do good deeds to others for God</p>	<p>Gross Motor Skills- Through guided games, songs, and instructions, our 3s dance, gallop, skip, and jump to strengthen locomotor skills</p> <p>Fine Motor Skills- Our 3s use a variety of tools to build finger and hand muscles such as slime, play doh, sand, rice, water, along with crayons, markers, beads, and zippers</p>
4s Class	<p>Our 4s are able to follow multistep directions during group work. They use name cards, word cues, and pictures to participate in circle time and to transition between activities.</p> <p>Our 4s have 3-4 field trips per year to develop content and flexibility in routine.</p> <p>Our 4s make connections to content through crafts using multiple school tools</p>	<p>Our 4s are encouraged to make decisions and apply problem solving skills during free play.</p> <p>Our 4s are given multiple opportunities to share weekend news, future plans, and tell stories during circle time, snack, and lunch.</p>	<p>Through puppets and stories our 4s learn about values and how to be a good friend.</p> <p>Our 4s use Lent and Thanksgiving as a time to do good deeds.</p> <p>Our 4s learn seasonal prayers as well as learn to pray with special intentions for family members and friends.</p> <p>Through prayers our children learn to read whole words such as "love" and "God".</p>	<p>Gross Motor Skills- Our 4s class participates in relay races, games, and movement class to practice skipping, galloping, balancing, hopping, jumping, as well as catching, rolling, and throwing overhead a ball</p> <p>Fine Motor Skills- Our 4s class builds finger muscles by using a variety of tools to prepare for kindergarten such as- crayons, tracing, scissors, glue, beads, and dressing/zipper manipulatives.</p>

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Glyndon United Methodist School - Program Highlights Continued

Specific Academic Skills, including sample content and units that encourage curiosity, self-direction, and confidence

Classes	Content and Unit Themes	Pre Reading Skills	Pre Writing Skills	Mathematics and Number Sense
2s Class	<p>Sample content practiced throughout the year: Seasons, Christian and traditional holidays, colors, shapes</p> <p>Sample monthly themes: I am Me, Apples, Friends, Noah's Ark, Family, Christmas Senses, Arctic animals, Snow, Getting dressed, Rainbows, Fine Arts, Nursery Rhymes, Water</p>	<p>Our 2s listen to books read by the teachers in small group and large group daily for enjoyment.</p> <p>Through an explorative fashion, our 2s class learn that our names and books are made up of letters</p> <p>Our 2s learn letters and letter concepts in an organic manner through thematic lessons and crafts</p>	<p>Our 2s paint, color, and draw with a variety of materials such as bingo blotters, finger paint, and shaving cream to build finger and hand muscles</p> <p>Our 2s use markers and crayons to trace vertical lines, horizontal lines, and circles to prepare for letter writing.</p>	<p>Our 2s sing songs, retell stories, and play games to reinforce natural counting development.</p> <p>Our 2s use blocks, toys, and make crafts to learn to identify shapes</p> <p>Our 2s practice using words like "Bigger" and "Smaller" to compare objects</p>
3s Class	<p>Sample content practiced throughout the year: Seasons based themes, weather, days of the week, holiday themes, Shapes and Colors, Nature,</p> <p>Sample monthly themes: Farm, Fire safety, Dinosaurs, Hibernation, Transportation, Five senses, Body, America,</p>	<p>Our 3s listen to books read by the teacher daily for enjoyment. They begin to connect the picture with what is read aloud.</p> <p>Our 3s participate in hand plays and poems to develop language skills and to hear sounds and syllables of words.</p>	<p>Our 3s build developmentally appropriate pencil grasps- encouraging growth from fist or palmar grasps to five-finger grasp.</p> <p>Our 3s use markers, paint, crayons, and bingo blotters to strengthen arm and shoulder muscles in preparation for writing.</p> <p>Our 3s practice making lines, and curves, and begin writing names.</p>	<p>Our 3s use counters, calendar time, games, and songs to learn to count to at least 10.</p> <p>Our 3s create crafts, play "I Spy", and read books to help reinforce and identify shapes and explain their characteristics.</p> <p>Our 3s use words like "Bigger" and "Smaller" to compare numbers</p>
4s Class	<p>Sample content practiced throughout the year: Months of the year, weather, colors, shapes, Seasons, Days of the week, Science experiments</p> <p>Sample monthly themes: Farm animals, Fire safety, Thanksgiving folklore, Christmas, Winter animals, Dental Hygiene, Life cycles of butterfly</p>	<p>Through Letter of the Week, our 4s are able to identify letters and "Mini-books" are used as a tool to reinforce knowledge of letter sound correspondence</p> <p>Our 4s listen to books read by the teacher daily for enjoyment. They are able to connect the picture with what is read</p> <p>Our 4s learn monthly sight words through circle time, poems, and prayers.</p>	<p>With a variety of art tools, Our 4s develop a more mature hold and control in preparation for writing, working towards a tripod grasp.</p> <p>Our 4s have regular group work time for tracing slanted lines, lines, and forward/backwards circles.</p> <p>Our 4s create "mini-books" of letters to practice letter writing</p>	<p>Through songs, simple games, and small group instruction, our 4s are able to identify numbers and count to at least 20.</p> <p>Our 4s use circle time to develop math skills with songs, calendar time, and repetition.</p> <p>Our 4s create charts to compare and sort items.</p>

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Glyndon United Methodist School - Age-Level Program Goals

<p>By the end of "2s' Class"</p> <ul style="list-style-type: none">- Child can recite personal information, including first and last name and age- Can identify 6 main colors- Identifies main parts of the body- Can identify 6 main shapes- Can stand on one foot for 5 seconds, and the other- Walks heel-to-toe for 4 steps- Can identify pictures with names- Understands that a book uses words and pictures to tell a story.- Can identify first initial and a few uppercase letters- Can draw a vertical line, horizontal line, circle, and plus sign- Switches from fist, palmer, and 5-finger pencil grasp- Uses glue sticks with assistance- Snips with scissors- Counts by rote to 5- Begin identifying numbers up to 10- Builds towers with 10 blocks- Repeats sentences of 4-8 syllables- Communicates needs and wants with words- Follows verbal directions- Can walk in line with assistance- Can sit and eat snack with friends- Can use the potty and wash hands with assistance- Can clean up toys with assistance and guidance- Can share and respect others when playing parallel- Can participate in circle time for up to 10 minutes, with multiple activities	<p>By the end of "3s' Class"</p> <ul style="list-style-type: none">- Child can recite personal information including first and last name, age, and street address- Can identify 10 colors- Identifies parts of the body- Can identify 8 main shapes- Walks heel-to toe for 5 steps- Hops 5 hops on one foot, and the other- Stands on one foot for 10 seconds, and the other- Can make connections between the words and pictures in a book.- Can begin to identify many uppercase letters- Begin to identify upper and lower case letters- Knows the front and back of book- Can draw a circle, plus sign, x, a square, and a rectangle- Can use 5-finger pencil grasp with guidance- Counts by rote to 10- Uses glue sticks effectively- Cuts strips of paper with scissors- Identifies numbers up to 10- Uses sentences when communicating needs and wants- Follows 2-3 step verbal directions- Can use the potty and wash hands with reminders- Can walk in line with minimal guidance- Can assist in cleanup of snack- Can put on jacket independently- Can clean up toys with guidance- Begins to interact with peers, occasionally playing in group- Can participate and listen in circle time for up to 20 minutes, with multiple activities- Can demonstrate qualities of a good friend and student: such as using kind words and sharing	<p>By the end of the "4s' Class"</p> <ul style="list-style-type: none">- Child can recite personal information including first and last name, age, birthday (month and day), telephone number, and street address- Can identify 10 colors and explain how to mix secondary colors- Names parts of the body and can describe their functions- Can identify 8 main shape and describe their qualities- Stands on one foot for 10 seconds, and the other- Walks backwards heel-to-toe for 4 steps- Can skip, gallop, jump, hop, and kick and throw a ball- Identifies upper and lower case letters- Understands that we read from left to right, and top to bottom- Recites alphabet- Draws an x, square, rectangle, triangle, and rhombus- Can print first and last name- Can use tripod pencil grasp with guidance- Can use glue sticks independently- Holds scissors and can cut basic shapes and curves- Sorts object by size, color, and shape- Counts by rote to 20- Identifies numbers and quantities up to 10- Uses sentences of at least 5 words to communicate needs and wants.- Follows multi-step verbal directions to complete a taste- Can use the potty and wash hands independently- Can unzip lunch boxes and open up items at lunch- Can put on and zip jacket independently- Can clean up toys independently- Enjoys playing in a group- Can participate and listens in circle time for up to 40 minutes, with multiple activities- Can demonstrate qualities of a good friend and student, such as cooperates, has positive attitude, shares, and respects others.
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